

**REVISED – Public Comment Re-Added**

**BEDB-R  
Oyster River Cooperative School District  
REGULAR MEETING**

**March 8, 2017** **ORHS Library** **6:30 PM**

- o. CALL TO ORDER (6:30 PM)**
- I. 6:30 – 7:00 PM MANIFEST REVIEW/APPROVAL AT EACH SCHOOL BOARD MEETING**

~~**H. APPROVAL OF AGENDA**~~

**III. PUBLIC COMMENTS**

~~**IV. APPROVAL OF MINUTES**~~

~~**V. ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS**~~

~~**A. District**~~

~~**B. Board**~~

~~**VI. DISTRICT REPORTS**~~

~~**A. Assistant Superintendent/Curriculum & Instruction Report(s)**~~

~~**B. Superintendent's Report**~~

~~**C. Business Administrator**~~

~~**D. Student Senate Report**~~

~~**E. Other:**~~

**VII. DISCUSSION ITEMS**

- Moharimet Principal Nomination

**VIII. ACTIONS**

**A. Superintendent Actions**

**B. Board Action Items**

- Motion to approve Moharimet Principal Nomination

~~**IX. SCHOOL BOARD COMMITTEE UPDATES**~~

**X. PUBLIC COMMENTS**

~~**XI. CLOSING ACTIONS**~~

~~**A. Future meeting dates: 3/8/17 Regular Meeting**~~

~~3/14/17 Annual Meeting Session II/Voting Day~~

~~3/22/17 Regular Meeting~~

**XII. NON-PUBLIC SESSION: RSA 91-A:3 II (a)**

- Superintendent Contract

~~**NON-MEETING SESSION: RSA 91-A:2 I {If Needed}**~~

**XIII. ADJOURNMENT:**

**The School Board reserves the right to take action on any item on the agenda.**

**Respectfully submitted,  
Superintendent**

**If you require special communication aids, please notify us 48 hours in advance.**

**Oyster River Cooperative School District  
SAU #5**

Welcome to the School Board meeting. If you wish to be heard by the Board, please note “Public Comment” at the beginning of the agenda (reverse side). During the comment section of the agenda each speaker may have up to three (3) minutes within the time frame allowed. Board Chair may limit time allotment as deemed necessary. Occasionally, the Board may “suspend its rules” to allow visitor participation at the time an issue of specific interest is being addressed. A speaker will not be recognized for a second time on a particular topic.

Visitors should not expect a Board response to their comments or questions under the above since the Board may not have discussed or taken a position on the matter. The Superintendent, without speaking for the Board, may offer clarification as appropriate.

Agendas and background information are available on the district website prior to meetings. Agendas and additional information are generally available at the entrance to the meeting room or distributed at the time the item is introduced for discussion.

The ORCSD School Board will meet in regular session on the first and third Wednesdays of the month with special meetings when necessary. The School Board appreciates your attendance at these meetings and invites your continued interest in its work on behalf of the children and residents of the District.

**Oyster River Cooperative School District Members:**

- |                          |                            |
|--------------------------|----------------------------|
| • Maria S. Barth         | Term on Board: 2015 –2018  |
| • Thomas Newkirk, Chair  | Term on Board: 2016 - 2019 |
| • Kenneth Rotner         | Term on Board: 2016 - 2019 |
| • Sarah Farwell          | Term on Board: 2014 - 2017 |
| • Denise Day, Vice-Chair | Term on Board: 2014 - 2017 |
| • Allan Howland          | Term on Board: 2015 - 2018 |
| • Daniel Klein           | Term on Board: 2015 - 2018 |

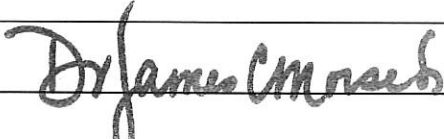
**Information Regarding Nonpublic Session**

On occasion, the Board agenda may include (or be adjusted to include) a Nonpublic Session. When a motion is made to do so, it will be done under the provisions of the NH State Law RSA 91-A:3 II, and one or more of the following reasons will be claimed for entering Nonpublic Session:

- a. The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request will be granted.
- b. The hiring of any person as a public employee.
- c. Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting.
- d. Consideration of the acquisition, sale or lease of real property or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.
- e. Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency of any sub-division thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.

Oyster River Cooperative School District  
Nomination Form

#of Resumes Received: 22

Name:	David M. Goldsmith
Date:	March 8, 2017
Position:	Moharimet Principal
Person Replacing:	Dennis Harrington
Budgeted Amount:	109,356
Recommended Step/Salary:	\$105,000
Interviewed By:	Dr. Morse, Catherine Plourde, Laurie Clothier, Sarah Curtin, Carina Dolcino, Doug Hoff, Margaret Kelley, Gwen Ross, Liz Schmitt, Teresa Trombley, Jess Whalen, Dan Klein
# Interviewed:	6
Education:	University of NH - CAGS Education Leadership Lesley University - Elementary Education - Masters Wesleyan University - Economics - Bachelors
Certification:	Principal K-8 Elementary Education
HQT Status	
Related Experience:	Asst. Principal - Stratham Memorial School 7/2014-Present Teacher - Horne Street Elementary 7/2005 - 6/2014 Youth Tutoring Program Coordinator - 7/2003 - 6/2005
Comments:	David comes to us from Stratham where he has served for the past three years. His references were superb whether from supervisors, colleagues and those he supervised. Before being an assistant principal, David was a teacher of thirteen years in both public and private institutions. His answers to the interview team were specific and enthralled all. David will be an excellent successor to Dennis as principal of the Moharimet School.
Date: <u>03/03/17</u>	Authorized Signature: 

<p><b><u>REQUIRED Attachments:</u></b></p> <p><input checked="" type="checkbox"/> Resume <input checked="" type="checkbox"/> 3 Letters of Recommendation <input checked="" type="checkbox"/> Copy of Certification</p>
--

Durham, NH 03824  
January 15, 2017

SAU 5  
36 Coe Drive  
Durham, NH 03824

Dear Superintendent Morse and Moharimet Search Committee:

My name is David Goldsmith, and I am applying to become Principal at Moharimet Elementary School. This is precisely the opportunity for which I have been preparing. My 18 years of experience in education make me well qualified for this position: 3 years as Assistant Principal of Stratham Memorial School, 13 years as a grade K-5 classroom teacher and/or encore teacher, and 2 years as an educational director. Through it all I have been developing curricula, working to foster positive learning environments, teaching teachers and graduate school, and partnering with communities to strengthen the way we educate children.

As a Durham resident, I am excited for the opportunity to engage with the Oyster River community in such a profound way. As a parent of two current Moharimet students, I have experienced first hand the power of our school's guiding principles. Moharimet works to foster an educational environment of respect for students with a focus on continuous improvement and growth. I share the belief that the learning process is challenging and that guiding learners well requires constant reflection, collaboration, and risk taking.

The most effective way to help students is to help teachers, and that is my passion. We are working in exciting times – moving towards a competency based education system, using technology in thoughtful ways to support student choice and agency, and focusing on growth mindsets and work habits to support social and emotional learning. All of this requires an instructional leader who can support and guide teachers with resources, professional development, conversation, and a focus on reflection and risk taking. Throughout my career I have worked to do this in all of my roles, as a teacher with colleagues and myself, with master's degree students at Franklin Pierce, and in my current role as Assistant Principal.

As the Assistant Principal I have helped organize and lead our school's competency based education work; I have organized professional development, led community information sessions, represented our school on the SAU competency committee, and worked with small groups of teachers to pilot new and exciting teaching structures in their classrooms. In addition, I have had the opportunity to work with all facets of the school: budget preparation, teacher supervision and evaluation, creation and implementation of curriculum, student learning and behavior, community relations, and the day-to-day running of the school.

I will contact you next week to follow up on my application. I am excited for the chance to speak with you further about this amazing opportunity.

Sincerely,



David Goldsmith

# David M. Goldsmith

Durham, NH 03824

---

## Education

University of New Hampshire, Durham, NH CAGS; GPA 3.94 / 4.0	2009
Lesley College / Shady Hill Teacher Training Course, Cambridge, MA Joint Master's Program in Elementary Education; GPA 4.0 / 4.0	1999
Wesleyan University, Middletown, CT Bachelor of Arts with a major in Economics; GPA 3.48 / 4.0	1997

NH State Certifications: Elementary Education K-8 & Principal

---

## Leadership & Teaching Experience

**Assistant Principal**      **Stratham Memorial School, Stratham, NH**      **2014-Present**  
*3 Years Experience in a PreK-5 school of 577 students and 115 employees*

- **Evaluation and Supervision**
  - Evaluate and Supervise 18 continuing contract teachers
  - Assist in supervision of 4 probationary teachers
  - Evaluate and supervise 13 general education paraprofessionals
- **Professional Development**
  - Develop and arrange school-wide professional development for all staff
  - Mentor educators in the implementation of workshop model, small group instruction, whole class lessons, and behavior management
  - Coordinate and organize school-wide competency based education development plans
  - Develop and lead monthly paraprofessional professional development meetings
- **Student Support**
  - Work one-on-one with students to support academic and social/behavioral needs
  - Manage school bus and school behavior reports; conduct investigations, support student learning and behavior, develop plans for restorative justice, communicate with parents
  - Daily and weekly check-ins with students, as necessary
- **Additional Leadership and Support**
  - CPI certified: provide behavior support for general and special education students
  - Advise and support grade level Professional Learning Communities
  - 504 supervisor for guidance; lead/attend 504 meetings when appropriate
- **Other Duties**
  - Participate in creation and management of school budget
  - Attend and participate in school board meetings
  - Participate in coordination and execution of school safety drills and procedures
  - Coordinate and organize Competency Based Education community education
  - Create parent communication letters and emails for events and changes in procedures
  - Organize and lead Parent Information Meeting for incoming kindergarten families
  - Lead building tours for new families
  - Liaison for homeless students
  - Member of SAU 16 Competency Based Education and Language Arts committees
  - Share responsibility for leading in-school assemblies and evening events

**Horne Street Elementary School**      **Dover, NH**      **2005-2014**  
*9 Years Experience in a K-4 school of 530 students*

**STEM/Health Related Arts Teacher** 2011 - 2014

- Co-Creator of STEM related arts class for all district students K-4
- Taught 1 health unit & 1 STEM unit based on NGSS science/engineering practices

**Elementary Teacher Grades 2&4** 2005 - 2011

- Taught all subjects in inclusion classrooms of 20-24 students
- Grade 4 Team Leader: Organized and facilitated grade level meetings

**Leadership Positions** 2005 - 2014

- **District Science Committee**, Horne Street School Science Leader
- **Induction Coordinator**: Led monthly induction PD meetings; helped district induction leaders manage mentor/mentee pairings
- **Responsive Classroom**: Integration and Professional Development Committee leader
- **Teacher Mentor**: Mentored grade level teams in Project Based Learning
- **Principal's Council**: Related Arts representative; focused on school-wide change process
- **NECAPs**: Organized test material school-wide, created testing and small group schedules
- **Math Intervention**: Worked with Principal and District Math Coordinator to create a math intervention program, grades 1- 4, taught by related arts teachers; provided professional development for interventionists; managed groupings and data; taught grade 4 groups
- **School Vegetable Garden**: Teacher leader working with PTG to organize, plant, and harvest school-wide vegetable garden
- **District Reading Committee**: 1 of 4 district teachers to write the grade 4 portion of a K-8 reading curriculum

**Professor** **Franklin Pierce University** 2009 – 2014

- Taught online and in-person courses for College of Graduate and Professional Studies
- **Capstone Elementary Education ED525**: 10 terms; focus on Danielson Professional Domains and Differentiation
- **Other courses taught**:
  - **Math ED518**: focus on scope/sequence and conceptual understanding of math content
  - **Literacy ED516**: focus on all teachers as literacy teachers, K-12
  - **Science ED519**: focus on science content and delivery methods across GSEs

**Education Coordinator** **Youth Tutoring Program, Seattle, WA** 2003 - 2005

**Grade Four Teacher** **Jeffrey Intermediate School, Madison, CT** 2000 - 2003

**Grade Five Associate Teacher** **The Advent School, Boston, MA** 1999 - 2000

SCHOOL ADMINISTRATIVE UNIT SIXTEEN

**SAU16**

EXETER REGION COOPERATIVE

EXETER

STRATHAM

NEWFIELDS

BRENTWOOD

E. KINGSTON

KENSINGTON

30 Linden Street • Exeter, NH 03833-2622  
tel: 603.775.8400 fax: 603.775.8673

[www.sau16.org](http://www.sau16.org)

**MICHAEL A. MORGAN**  
Superintendent of Schools

**ESTHER T. ASBELL**  
Assistant Superintendent

**WILLIAM G. FURBUSH**  
Assistant Superintendent

**PAUL A. FLYNN**  
Associate Superintendent  
Director of Human Resources

**AMY R. RANSOM**  
Business Administrator

**HELEN M. RIST**  
Special Education Administrator

January 17, 2017

Moharimet Principal Search Committee  
Oyster River Cooperative School District  
36 Coe Drive  
Durham, NH 03824

Dear Members of the Search Committee,

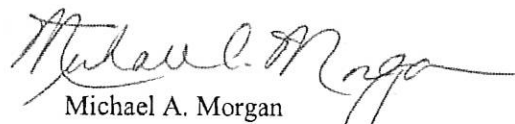
It is a pleasure for me to recommend MR. DAVID GOLDSMITH to you for the position of Principal at Moharimet Elementary School. I am very pleased to have this dedicated professional educator serve as the Assistant Principal of Stratham Memorial School (SMS) where he has distinguished himself as a highly competent leader and supervisor who is dedicated to serving students and working well with families and colleagues.

Carefully review Mr. Goldsmith's resume and you will find a teacher and administrator with a diverse background who brings his knowledge, skills, and expertise to his school work every single day. His experiences at Stratham Memorial School, especially in his work with veteran colleagues, have only enhanced his on-going willingness to learn more every day and to translate that learning into action that contributes to making SMS one of the best elementary schools in the state. One of David's greatest strengths is working with teachers and paraprofessionals and challenging them to hone their skills even more. Having been an elementary teacher himself, he is easily able to model good teaching and can use that background to develop and nurture relationships with colleagues.

On a personal level, David Goldsmith is a sincere, hard-working, mature, and reliable individual who has mastered the ability to balance professional and personal responsibilities and finding many opportunities to connect with his administrator colleagues both in the school and throughout SAU 16. In less than three years, he has certainly earned the respect of many people—students, teachers, parents, administrators, and School Board Members.

David Goldsmith is ready to be a principal and even though I would prefer that he stay at SMS for a few more years, I do believe that he represents the next generation of building level leaders and can only be supportive of his efforts in this regard. That being said, I strongly urge you to consider his candidacy for the principal's position at Moharimet very seriously as I recommend him highly to you.

Sincerely,

  
Michael A. Morgan  
Superintendent of Schools

## STRATHAM MEMORIAL SCHOOL

39 Gifford Farm Road  
Stratham, New Hampshire 03885  
(603) 772-5413

Thomas J. Foshier  
*Principal*

David M. Goldsmith  
*Assistant Principal*

Kathryn Bates  
*Director of Instruction*

Margaret E. Driscoll  
*Director of Special Services*

January 13, 2017

### Recommendation for David Goldsmith:

I write in strong support for David Goldsmith as he pursues his goal of attaining the principalship at the Moharimet Elementary School. Mr. Goldsmith has been the assistant principal at Stratham Memorial School since 2014. This individual has been an integral part of our SMS Administrative team and learning community. This outstanding administrator displays many of the traits and characteristics that would provide leadership to the Oyster River School District, its teachers, students and community members.

Mr. Goldsmith has displayed many characteristics that will enable him to be a valuable asset to the Durham, Lee and Madbury educational program. His knowledge of elementary aged children, their developmental characteristics and stages of growth is outstanding. From the youngest preschoolers to our fifth grade teens, he has maintained their best interest through social, emotional and academic realms. This occurs on a daily basis, not easy as SMS has a student enrollment of 575 children. His facilitation of curriculum initiatives, along with the steadfast programs, has provided many professional learning groups among all staff. Among some of the programs David is involved with include Stratham's Strategic Plan, Response to Intervention, Section 504, Crisis Prevention, Emergency Management, Every Day Math, Learning to Read by Reading and Writing, Competency Based Education and the Responsive Classroom.

David is a team player. We are fortunate that he is always willing to roll up his sleeves with a variety of student projects or initiatives. He can be found leading teachers in data meetings or PLCs, aiding a group of students in problem solving, conducting a Words Their Way lesson, managing a Workshop Math lesson or even coming dressed as 'Big Anthony' for our school Character Day.

As an administrator, David has a variety of staff to supervise and evaluate. His use of the Charlotte Danielson model to enhance a teacher's skill, aiding a paraprofessional with student behavior, or meeting with parents to discuss their concerns, he is widely sought out for his insight. Mr. Goldsmith has continued his effectiveness with staff supervision, helping to update the process for formal/informal observations and other 'walkthrough' opportunities regarding all of our employees.

This individual is a strong communicator. He utilizes whatever means necessary to make sure all parties have the data or information for the needed purposes. Phone calls, emails, notes, Alert Solutions, fliers and letters are ways in which this individual will contact parties. David is organized, simply stated. He has a wonderful sense of humor. Kindergarten students just awarded him the 'Best Pledger' award for starting the daily ritual slowly and fluently. This professional is detailed; nothing is left to implication.

He has also sought out multiple professional development opportunities. Most recently, he explored Competency Based Education with the NH Learning Initiative. He has continued updating his efforts with CPI,



David's experience is an asset as he can personally relate to various factors that create both positive and challenging environments for student learning such as cultural diversity, socioeconomic diversity, family structure, instructional resources, professional development, and staff collaboration opportunities. David models respect and high expectations in our building. He has actively worked with the faculty on improving student behavior in our building during class transitions, and at dismissal time. David has facilitated training with our paraeducators to build their positive use of language with students. He is creative in problem solving issues that impact the culture of a school, always available as a resource to teachers and paraeducators to offer guidance or direct support to design solutions. I am impressed with his pragmatic, efficient style as he navigates the daily questions and challenges brought to his attention when he visits classrooms, the cafeteria, and playground.

With regard to human resources, David has been actively involved in staff recruitment and hiring practices. He has participated on several interview committees to secure new teachers as well as other support staff. In that capacity, David offers thoughtful observations and remarks about applicants' skills and styles. His impressions about candidates are valued during this recruitment process as he has become a critical decision maker for selecting new employees. David also participates in discussions about teacher assignments as grade level teams are reviewed annually. He contributes insightful comments about teacher effectiveness to ensure teams are balanced, and students' needs are being well met at each grade level.

In addition, David has actively participated in teacher and support staff evaluation during the past three years. He is well versed on the evaluation model utilized at SMS (as well as other frameworks for evaluation), and is quite conscientious about working with those teachers for whom he supervises. The process of supporting and mentoring staff is the most critical work done by a Principal, and David has assumed this responsibility with strong professionalism. He meets often with teachers, assists with goal setting, offers to coach or model practices, seeks resources or professional development opportunities, and completes formal observations. David has a reflective style, and offers explicit feedback to teachers to refine their craft. As a life long learner himself, he expects staff to have a growth mindset about their work, and be open to new instructional strategies to foster children's critical thinking skills. I believe this area will be a strength for David as a Principal as he values risk taking, and will foster a culture with purpose and a commitment for student learning.

During his time at SMS, David has participated in the work of organization management. He has assisted with budget planning and development, and participates in ongoing administrative meetings to discuss the daily operation of the school. Given the age of our building, David has been involved in discussions about improvement projects, and the decision making process to complete renovations. Safety and security have been a priority for the SAU and School Board in collaboration with town officials, resulting in numerous features being embedded in this facility to offer protection to students and staff. These opportunities to learn and understand facility maintenance have provided a framework for David to effectively manage the physical plant of a school.

At SMS, David has grown in his understanding of student services. He serves as the McKinney-Vento Liaison for our school that involves planning and oversight of several students each year. He also coordinates the 504 program, ensuring this process is appropriately implemented for children having diverse needs. David has been involved in the special education process with some learners, as well as facilitating ELL referrals when needed. For students with social and emotional needs, he is actively involved in supporting them by providing daily check ins or breaks for those who need a personal relationship with a caring adult. David is always available to support more significant behavioral incidents to keep students and staff members safe, and is actively involved in any emergency situation using CPI protocols.

David has strong communication skills, and is a visible resource to all stakeholders. He attends School Board meetings, and other public events held throughout the year to assist in the dissemination of information about the school and its instructional practices. David is the primary public relations contact for families and other interested parties who are interested in the educational opportunities at SMS. He is also involved with SAU curriculum committees, including competency based learning. A parent himself, David participates in many SMS family activities, often with his children, to foster connections with parents and students outside of the school day. Children know him well at parent drop off in the morning where he meets and greets over 100 students a day. These positive relationships enable him to more effectively investigate discipline issues, and communicate with parents objective information about events of concern.

David's intellect, professionalism, and integrity place in him a unique position to be an excellent candidate for the position of Principal of an elementary school. Given his broad educational background and experience, he can empathize with to the demands of the classroom teacher. This perspective gives David credibility with staff, and enables him to offer realistic strategies to deal with challenges they may face. David's temperament and style are well suited to be a successful administrator. He is a thoughtful, sensitive communicator who has strong interpersonal skills. David is trustworthy, collaborative and engaging, always making connections with others. I believe David will focus on important initiatives and cultural characteristics of a school to create innovation and change that will impact student learning and achievement. He will be a strong advocate for children, a leader for your faculty, and a resource for your families.

Sincerely,



Margaret E. Driscoll, M.Ed.  
Director of Student Services

## STRATHAM MEMORIAL SCHOOL

39 Gifford Farm Road  
Stratham, New Hampshire 03885  
(603) 772-5413

Thomas J. Foshier  
*Principal*

Kathryn Bates  
*Director of Instruction*

David M. Goldsmith  
*Assistant Principal*

Margaret E. Driscoll  
*Director of Special Services*

January 12, 2017

To Whom It May Concern:

It is my pleasure that I write a letter of reference for David Goldsmith for the position of Principal of an elementary school.

I have known David since July, 2014 when he became the Assistant Principal at Stratham Memorial School. Since that time, I have worked closely with David on a daily basis, and believe he has developed the essential skills and abilities to assume the role of Principal. David spent 15 years as a classroom teacher, working at various grade levels, which gives him a wealth of knowledge about curriculum, instructional practices, classroom management, and collaborative problem solving with colleagues. His role as Assistant Principal has expanded his repertoire, particularly with regard to the leadership and management of a large school in a community with high expectations for student achievement. David has developed the foundation skills necessary to accept the responsibilities of being a Principal.

First of all, David demonstrates instructional leadership. He has evolved into a strong facilitator to guide our efforts to implement priorities identified by the SAU and School Board. SMS has a leadership team comprised of many stakeholders, and David has demonstrated very effective group process skills to support the work this committee has been addressing. He has been instrumental in creating a clear vision and goals to frame our building's strategic plan. In addition, David has facilitated the work to introduce and implement competency based education practices at SMS by promoting staff conversations, securing resources to foster staff understanding, and designing materials to share with the community at public events. He has also worked closely with two grade level PLCs to facilitate their efforts in analyzing student work to build a climate of data based decision making. Planning and organizing professional development opportunities for both teachers and support staff has been a priority for David to build a learning community. David has developed a strong sense of our organization's culture, expressing thoughtful ideas about strategies to improve its operation. Always aware of policies and practices, David quickly synthesizes information to ensure accountability and compliance with federal and state regulations.

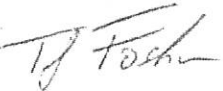
David is highly sensitive to school climate. He has worked in several educational settings during his career, bringing insight about the diversity of each building's culture.

Smarter Balance Assessment protocols and the Stratham Leadership Team. His involvement with Teacher Supervision and Evaluation at the school and district level has transpired changes for the parties involved. David continues to utilize the various forms of technology, using an iPad, Chromebook or laptop for practical purposes.

David is a friendly individual, who understands the role of principal. His personal philosophy to lifelong learning is evident in his My Learning Plan portfolio. Upon reading the Moharimet Philosophy Statement with constant change and mutual respect, the next individual to carry on this mission is Mr. Goldsmith. When I think of this candidate, words that come to mind include: dedicated, fun, knowledgeable, creative, multi-tasker, student centered, approachable and organized. These are traits that most of us would like to be associated with as educators.

I believe David Goldsmith is the candidate to continue the wonderful educational programs and is the right match for the Moharimet community. He will be a benefit to your school, staff, parents and larger community. Our loss certainly will be the gain of another seacoast community. Should you need additional information, please feel free to contact me at any time.

Sincerely,

A handwritten signature in cursive script that reads "Tom Fosh".

Tom Fosh

ENDORSEMENT(S)  
0003 - Principal  
1811 - Elementary Education (K-8)

ISSUE DATE  
04/08/2014  
04/08/2014

State of New Hampshire  
State Board of Education  
Date of Issue  
04/08/2014

EdID# 82669  
EEC  
David Goldsmith

Is qualified for the following endorsements:  
0003 1811

Valid Date: 04/08/2014 - 06/30/2017



David Goldsmith  
17 Denbow Rd.  
Durham, NH 03824

ENDORSEMENT(S)  
Principal

State of New Hampshire

State Board of Education  
Experienced Educator Certificate

EdID# 82669  
DATE OF ISSUE: 04/08/2014  
VALID DATE: 04/08/2014 - 06/30/2017  
Elementary Education (K-8)



Virginia M. Barry, Ph.D.  
Commissioner of Education

*Virginia M. Barry*

THIS CERTIFIES THAT THE PERSON NAMED ABOVE IS AUTHORIZED FOR EMPLOYMENT

Judith D. Fillion, Ed.D.  
Division Director

*Judith D. Fillion*